

Teacher: Beth Troyer

Tuition: \$80/semester

Course Description: This class satisfies the graduation requirement for one English credit. The goal of this course is for students to gain a more sophisticated appreciation of literature and to discern whether an author's worldview conforms to a Biblical worldview. Students will annotate short stories and analyze literary elements such as characterization, plot, theme, setting, structure, and conflict. In addition to writing MLA-formatted literary responses and essays, composing a poetry portfolio, and building a lexicon, students will participate in a Socratic seminar, a mock trial, and readers' theater.

Requirements and Expectations: This class is suitable for 10th through 12th-grade students who have completed a basic composition course and are competent in writing coherent, grammatically-correct essays. Students must be able to type their own assignments and must have reliable access to the internet and a printer. Students can expect to spend at least four hours per week outside of class to complete assignments. I will use an online grading system so that parents can monitor their student's progress.

<u>Textbooks:</u>



Fundamentals of Literature for Christian Schools - Copyright 2002, 2004 Publisher: Bob Jones University (BJU) ISBN 1-57924-631-1 (purchase used book; usually available on Amazon)

Note: This is **NOT** the newest edition of *Fundamentals of Literature* (2009 2nd edition). Make sure the cover matches this illustration. **Students will write in this book**, so purchase the cheapest one you can find! If you obtain a used copy, make sure the pages are free from marking and writing.



Windows to the World: An Introduction to Literary Analysis– Student Text \$29.00 Author: Lesha Myers Code: WTW-S ISBN: 978-0-9801005-1-8 Note: This is a consumable workbook. I will require students to write in this book. Please do not expect your student to pass this book on to other students. If you obtain a used copy, make sure the pages are free from marking and writing.